



We are trying to open the gifts and talents of Denton ISD's children.

Jan. 12
1 – Examine the GT State plan
2 – Examine the EXPO handbook

Feb. 16
1 – Examine the GT State plan (starting at Section 3 Curriculum pg. 11)
2 – Examine the EXPO handbook (homework 1/12 – mark spots that need clarification)
3 – Discuss EXPO testing and the EXPO profile

Mar. 8
1 – Discuss EXPO testing and the EXPO profile
2 – Discuss the 14/15 Surveys

Apr. 12
1 – Elementary Program
2 – Middle School Program

May 14
1 – Summer Workshops
2 – Suggestions for the future
3 – Final thoughts/ideas

Upcoming agendas:

DENTON ISD - EXPO PROGRAM		GT State Plan	
STUDENT IDENTIFICATION PROFILE - UNDERGRADUATE		1 - Student Assessment	
Name:	First: _____ Last: _____	1.1C - data collected from multiple sources	To be passed out
Address:	_____	1.5 2C - students assessed in their language or with nonverbal assessments	
City:	_____	1.5 3C - at least three measures in K	
State:	_____	1.5 4C - at least three measures 1" +	
Zip:	_____	1.5 4C - use qualitative and quantitative data	
Parent/Guardian Signature:	_____	1.7C - final determination committee is made up of at least three educators who have had Nature and Needs training.	
Date:	_____		
Parent/Guardian Title:	_____		
Signature:	_____		
Date:	_____		
Other Considerations:	_____		
Date:	_____		

Explain profile sections starting with K on the ppt and then going into 1 – 5 handout, and explaining that the secondary profile only has a little bit of difference to the 1 – 5: at the top instead of parent and teacher rating scales there is a teacher rating scale and then a student rating scale.

Copies – front/back...1-5/Secondary

Kindergarten testing

1
2
3
4*

* = 3 areas

Qualitative

Quantitative

All of our testing is done in either English or Spanish using nonverbal testing when needed.

1st through 5th grade testing

1
2
3*
4**
5

* = 2 areas
** = 3 areas

Qualitative

Quantitative

6th through 12th grade testing

SECTION 100 - FORM 1000000000 STUDENT IDENTIFICATION PROFILE - BOLD/NEWBORN		
1	TEACHER RATING SCALE	Qualitative
2	TEACHER RATING SCALE	Qualitative
	TEACHER RATING SCALE	Qualitative
	TEACHER RATING SCALE	Qualitative
3*	TEACHER RATING SCALE	Quantitative
4**	TEACHER RATING SCALE	
	TEACHER RATING SCALE	
	TEACHER RATING SCALE	
5	TEACHER RATING SCALE	

* = 2 areas
 ** = 3 areas
 2 = is a scale where the students rate themselves.



In our folder is the 2014/2015 surveys from EXPO students in K-2, and in 3 – 8, and EXPO Parents.



Please note anything that is note-worthy or confusing.

Also please look at the questions asked and note if there is a better way to phrase the question or another question that we should be asking.



Next meetings and tentative agendas:



Please e-mail me if you have any questions or ideas before our next meeting.
Thank you!